

DERS TANITIM ve UYGULAMA BİLGİLERİ

| Dersin Adı | Kodu | Yarıyıl | T+U+L (saat/hafta) | Türü (Z / S) | Yerel Kredi | AKTS |
|-------------------------------------|---|---------|-----------------------|--------------|-------------|------|
| Amerikan Dış Politikasında Konular | IR 647 | Güz | 03+00+00 | Seçmeli | 3 | 7.5 |
| Akademik Birim: | International Relations | | | | | |
| Öğrenim Türü: | Örgün Eğitim | | | | | |
| Ön Koşullar | None | | | | | |
| Öğrenim Dili: | İngilizce | | | | | |
| Dersin Düzeyi: | Doktora | | | | | |
| Dersin Koordinatörü: | -- | | | | | |
| Dersin Amacı: | This course examines the role of the United States in the international arena. It analyzes the main conceptual approaches to American foreign relations drawing on theories of International Relations and the history of American politics. Second, it examines the role of ideals and tradition in American foreign policy-making. Third, it focuses on the main aspects of the policy-making process, and on the domestic and geopolitical implications that set limitations to, and opportunities for, the U.S. abroad. | | | | | |
| Dersin İçeriği: | Tradition and Schools of thought in USFP, the institutional setting, the 20th century history of USFP, war on terror, Middle East post Arab Spring, China and East Asia | | | | | |
| Dersin Öğrenme Çıktıları (ÖÇ): | <ul style="list-style-type: none">• 1- How is American foreign policy determined and how has it evolved? How is national interest defined?• 2- How is national interest defined?• 3- What are the roles of individuals, institutions, and public opinion in American foreign policy?• 4- The main international issues faced by the U.S. government since the end of the Cold War such as: terrorism, Middle East and the rise of China | | | | | |
| Dersin Öğrenme Yöntem ve Teknikleri | Two-hour lecture and one-hour class discussion. Students are required to read the assigned texts prior to class meetings. Also, students are required to prepare in-class presentations. | | | | | |

HAFTALIK PROGRAM

| Hafta | Konular | Ön Hazırlık |
|-------|---|-------------|
| 1 | National interest vs. ideals: Is there an American tradition of foreign policy? | |
| 2 | The institutional setting: who makes American foreign policy? | |
| 3 | Beyond the European balance of power: the birth of a Great Power | |
| 4 | The liberal dream: Wilson and the League of Nations | |
| 5 | From WWI to Cold War: the creation of the American Era | |
| 6 | The early Cold War Era: theory and practice of containment | |
| 7 | Vietnam, Détente and Rollback: living in a bipolar world | |
| 8 | The end of the Cold War and the rise of a new International Order | |
| 9 | Prospects of primacy and decline: living in a unipolar world | |
| 10 | Terrorism | |

| | | |
|----|--|--|
| 11 | New challenges and opportunities: US-China relations | |
| 12 | Middle East and the Arab Spring | |
| 13 | New challenges and opportunities: beyond the American Era? | |
| 14 | Conclusion | |

Kadir Has Üniversitesi'nde bir dönem 14 haftadır, 15. ve 16. hafta sınav haftalarıdır.

ZORUNLU ve ÖNERİLEN OKUMALAR

Cox, Michael & Stokes, Doug. U.S. Foreign Policy, 2nd Edition (Oxford University Press, 2012).

DİĞER KAYNAKLAR

Ikenberry, John G. After victory. Institutions, strategic restraint and the rebuilding of order after major wars (Princeton University Press, 2001)
Zakaria, Fareed. From wealth to power. The unusual origins of America's world role (Princeton University Press, 1998)

DEĞERLENDİRME SİSTEMİ

| Yarıyıl İçi Çalışmaları | Sayı | Katkı Payı (%) |
|--|-----------|----------------|
| Katılım | 14 | - |
| Ödev | 4 | 100 |
| Sunum/Jüri | 4 | - |
| Dersle İlgili Sınıf Dışı Etkinlikler (okuma, bireysel çalışma vb.) | 14 | - |
| Total: | 36 | 100 |

İŞ YÜKÜ HESAPLAMASI

| Etkinlikler | Sayısı | Süresi (saat) | Toplam İş Yüğü (saat) |
|--------------------------------------|--------|---------------|-----------------------|
| Ders Saati | 14 | 3 | 42 |
| Ödev | 4 | 20 | 80 |
| Sunum/Jüriye Hazırlık | 4 | 2 | 8 |
| Diğer Uygulamalara Hazırlık | 1 | 15.5 | 15.5 |
| Dersle İlgili Sınıf Dışı Etkinlikler | 14 | 3 | 42 |
| Toplam İş Yüğü (saat): | | | 187.5 |

1 AKTS = 25 saatlik iş yükü

PROGRAM YETERLİLİKLERİ (PY) ve ÖĞRENME ÇIKTILARI (ÖÇ) İLİŞKİSİ

| # | PY1 | PY2 | PY3 | PY4 | PY5 | PY6 | PY7 | PY8 | PY9 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| OC1 | | | | | | | | | |
| OC2 | | | | | | | | | |
| OC3 | | | | | | | | | |
| OC4 | | | | | | | | | |

Katkı Düzeyi: 1 Düşük, 2 Orta, 3 Yüksek