

# DERS TANITIM ve UYGULAMA BİLGİLERİ

Dersin Adı	Kodu	Yarıyıl	T+U+L (saat/hafta)	Türü (Z / S)	Yerel Kredi	AKTS
Türkiye Ekonomisi	EC 503	Güz-Bahar	03+00+00	Seçmeli	3	7.5
Akademik Birim:						
Öğrenim Türü:	Örgün eğitim					
Ön Koşullar	Yok					
Öğrenim Dili:	İngilizce					
Dersin Düzeyi:	Yüksek Lisans					
Dersin Koordinatörü:	Beste Gün. ASLAN					
Dersin Amacı:	After having completed this course students should have acquired: 1. an understanding of historical formation of the modern Turkish economic structures 2. a comprehensive understanding of the social forces and interests that interact in shaping the economic system in Turkey 3. a comprehensive knowledge and understanding of the current institutional setting governing the Turkish economy, its history, its shortcoming and its potentials 4. an understanding of the policy issues arising from recent developments in the Turkish economy 5. the tools necessary to develop a critical perspective on analysing the impact of structural changes in the Turkish economy 6. an informed view of what institutional changes and policy tools may be required to govern the economy.					
Dersin İçeriği:	This course introduces historical formation of the Turkish economic system. It locates developments in the Turkish economy within dominant theoretical context and adopts a mixture of `political economy? framework and a standard `mainstream? often also called `neo-classical? approach to the study of economics. The course focuses firstly on the dissolution of the Ottoman Empire then moves onto the study of economics structures of the Turkish Republic since 1923.					
Dersin Öğrenme Çıktıları (ÖÇ):	<ul style="list-style-type: none"><li>• <b>1-</b> Acquiring the knowledge and understanding of the Turkish economy while acquiring a business perspective.</li><li>• <b>2-</b> Improving historical understanding of current issues in the Turkish economy.</li><li>• <b>3-</b> Developing an understanding of the Turkish economy from an economists perspective.</li><li>• <b>4-</b> Gaining comparative perspective within a developing country framework.</li><li>• <b>5-</b> Increasing ability and skills in research and academic essay-writing.</li><li>• <b>6-</b> Enhancing ability to make effective presentations and take an active part in class discussion.</li></ul>					
Dersin Öğrenme Yöntem ve Teknikleri	Research papers and presentations					

## HAFTALIK PROGRAM

Hafta	Konular	Ön Hazırlık
1	Inheritance from the Ottoman Empire: Relations with Foreign Capital, Structure of the Ottoman Industry	Kepenek and Yentürk: Chapter 2, Şahin: Chapter 1
2	Izmir Economic Congress of 1923 and Economic Principles of the Turkish Republic, the Economy during the First Decade of the Republic	Kepenek and Yentürk: Chapter 3, Şahin: Chapter 2
3	Etatism and Industrialization during the 1930s.	Kepenek and Yentürk: Chapter 4, Şahin: Chapter 3
4	Turkish Economy during World War II, New Etatism, and Liberalism (1950-1960)	Kepenek and Yentürk: Chapter 5, Şahin: Chapter 4, Chapter 5
5	Planned Economy and Import Substitution Type of Industrialization (1960 - 1980)	Kepenek and Yentürk: Chapter 6, Şahin: Chapter 6
6	1977-1980 Crisis, January 24 Decisions, Export-Oriented Growth	Kepenek and Yentürk: Chapter 7, Şahin: Chapter 7

7	Financial Crisis of 1982, Liberalization, and Currency Crisis of 1994	Kepenek and Yentürk: Chapter 8, Şahin: Chapter 8
8	Turkey's Integration to the World Economy and Capital Flows	Kepenek and Yentürk: Chapter 9, Şahin: Chapter 8
9	Crisis Dynamics of the 1990s	Kepenek and Yentürk: Chapter 9, Şahin: Chapter 8
10	Stabilization Program, 2000-2001 Financial Crisis, Transition to a Stronger Economy	Şahin: Chapter 9
11	Foreign Economic Relations, Integration with the EU	Kepenek and Yentürk: Chapter 10, Şahin: Chapter 12, Chapter 17
12	Global Economic Crisis of 2008 and Turkey	Kepenek and Yentürk: Chapter 10, Şahin: Chapter 12, Chapter 17
13	Employment and Income Distribution in Turkey	Kepenek and Yentürk: Chapter 15, Chapter 16, Chapter 17, Şahin: Chapter 15, Chapter 16
14	Various Issues in Turkish Economy	Kepenek and Yentürk: Chapter 12, Chapter 13, Chapter 14, Şahin: Chapter 10, Chapter 11, Chapter 13

Kadir Has Üniversitesi'nde bir dönem 14 haftadır, 15. ve 16. hafta sınav haftalarıdır.

## ZORUNLU ve ÖNERİLEN OKUMALAR

Yakup Kepenek & Nurhan Yentürk (2009). Türkiye Ekonomisi. Remzi Kitabevi. Hüseyin Şahin (2009). Türkiye Ekonomisi. Bursa: Ezgi Kitabevi.

## DİĞER KAYNAKLAR

Çağlar Keyder (1987). State and Class in Turkey. Verso: London Eriç Yeldan (2001). Küreselleşme Sürecinde Türkiye Ekonomisi Bölüşüm, Birikim ve Büyüme. İletişim Yayınevi. Korkut Boratav (2011). Türkiye İktisat Tarihi. İmge Yayınevi.

## DEĞERLENDİRME SİSTEMİ

Yarıyıl İçi Çalışmaları	Sayı	Katkı Payı (%)
Katılım	14	20
Ödev	2	80
<b>Total:</b>	<b>16</b>	<b>100</b>

## İŞ YÜKÜ HESAPLAMASI

Etkinlikler	Sayısı	Süresi (saat)	Toplam İş Yüğü (saat)
Ders Saati	14	3	42
Ödev	2	50	100

Dersle İlgili Sınıf Dışı Etkinlikler	1	45.5	45.5
<b>Toplam İş Yüğü (saat):</b>			<b>187.5</b>

1 AKTS = 25 saatlik iş yüğü

## PROGRAM YETERLİLİKLERİ (PY) ve ÖĞRENME ÇIKTILARI (ÖÇ) İLİŞKİSİ

#	PY1	PY2	PY3	PY4	PY5	PY6	PY7	PY8	PY9
OC1									
OC2									
OC3									
OC4									
OC5									
OC6									

**Katkı Düzeyi:** 1 Düşük, 2 Orta, 3 Yüksek